Question 5.

In the fifth question, respondents ranked from 1 to 7 the importance of the internal obstacles to internationalization. For this question, 1 means “not important” and 7 means “very important”.

According to the percentage of the top two boxes (T2B), which means the very important internal obstacles to take in mind and the rating average, the first obstacle is the Lack of financial resources with 58% and an average of 5.37. The second obstacle is the Limited experience or expertise in staff or difficulties in handling foreign languages with 40% and an average of 4.62. The third is the Administrative inertia, bureaucratic difficulties or lack of institutional policies and procedures with 27% and an average of 4.20. The next obstacle is Too rigorous - inflexible curriculum to participate in international programs, including mobility with 27% and an average of 4.18. And the fifth obstacle to take in count is the Lack of recognition of international work in assessment processes - recognition and transfer of credits with 27% and an average of 4.09.

Source: CLADEA
Own Elaboration